

## Woodruff Middle

205 S. J. Workman Road  
Woodruff, South Carolina 29388

**Grades** 6–8 Middle School

**Enrollment** 770 Students

**Principal** Denise D. Brown 864–476–3150

**Superintendent** Dr. W. Rallie Liston 864–476–3186

**Board Chair** Mr. Milton Smith 864–476–3186

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	32	4	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Unsatisfactory	No

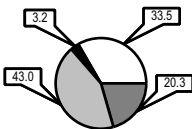
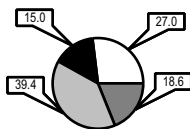
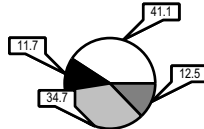
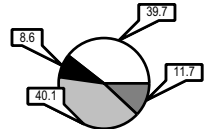
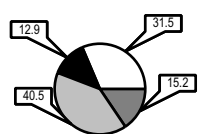
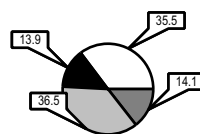
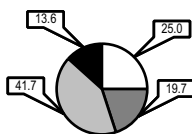
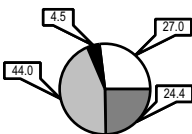
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	744	99.9	33.4	43.1	20.3	3.2	33.5	Yes	Yes
<b>Gender</b>									
Male	366	99.7	41.4	40.5	16.6	1.5	28.3		
Female	378	100.0	25.9	45.5	23.7	4.9	38.4		
<b>Racial/Ethnic Group</b>									
White	540	99.8	31.4	41.7	22.9	4.1	37.6	Yes	Yes
African American	168	100.0	40.2	49.4	9.8	0.6	20.1	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	36.0	32.0	28.0	4.0	32.0	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	684	99.9	29.1	45.7	21.8	3.5	35.9		
Disabled	60	100.0	86.8	11.3	1.9	0.0	3.8	No	Yes
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	743	99.9	33.3	43.2	20.3	3.2	33.6		
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	735	99.9	32.8	43.5	20.5	3.3	33.8		
<b>Socio-Economic Status</b>									
Subsidized meals	359	99.7	42.9	43.5	12.7	0.9	23.1	No	Yes
Full-pay meals	385	100.0	24.7	42.7	27.2	5.4	43.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	743	100.0	26.9	39.4	18.6	15.1	44.4	Yes	Yes
<b>Gender</b>									
Male	366	100.0	31.7	36.6	19.2	12.5	43.6		
Female	377	100.0	22.4	42.1	18.0	17.5	45.1		
<b>Racial/Ethnic Group</b>									
White	540	100.0	23.4	39.7	19.1	17.8	49.3	Yes	Yes
African American	167	100.0	38.7	39.9	15.3	6.1	28.8	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	24.0	36.0	24.0	16.0	40.0	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	683	100.0	23.0	41.1	19.6	16.3	47.2		
Disabled	60	100.0	75.5	18.9	5.7	0.0	9.4	No	Yes
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	742	100.0	26.9	39.4	18.6	15.1	44.4		
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	734	100.0	26.4	39.6	18.8	15.2	44.7		
<b>Socio-Economic Status</b>									
Subsidized meals	358	100.0	34.0	42.0	16.6	7.4	34.3	No	Yes
Full-pay meals	385	100.0	20.4	37.1	20.4	22.0	53.5		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	742	100.0	40.9	34.8	12.6	11.7	24.3
<b>Gender</b>							
Male	365	100.0	42.3	33.2	13.7	10.8	24.5
Female	377	100.0	39.6	36.3	11.5	12.6	24.0
<b>Racial/Ethnic Group</b>							
White	539	99.8	36.6	35.7	13.8	14.0	27.7
African American	167	100.0	54.6	31.3	9.8	4.3	14.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	48.0	40.0	4.0	8.0	12.0
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	682	100.0	38.1	35.8	13.4	12.7	26.1
Disabled	60	100.0	75.5	22.6	1.9	0.0	1.9
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	741	100.0	40.8	34.9	12.6	11.7	24.3
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	733	100.0	40.4	35.1	12.7	11.8	24.5
<b>Socio-Economic Status</b>							
Subsidized meals	358	100.0	52.1	32.0	9.8	6.2	16.0
Full-pay meals	384	100.0	30.7	37.5	15.1	16.7	31.8

<b>Social Studies</b>							
All Students	742	100.0	39.5	40.2	11.7	8.6	20.3
<b>Gender</b>							
Male	365	100.0	39.7	38.5	12.5	9.3	21.9
Female	377	100.0	39.3	41.8	10.9	7.9	18.9
<b>Racial/Ethnic Group</b>							
White	539	100.0	35.7	40.5	14.1	9.7	23.8
African American	167	100.0	51.5	39.9	4.3	4.3	8.6
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	40.0	44.0	8.0	8.0	16.0
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	682	100.0	35.8	42.5	12.5	9.1	21.6
Disabled	60	100.0	84.9	11.3	1.9	1.9	3.8
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	741	100.0	39.4	40.3	11.7	8.6	20.3
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	733	100.0	39.1	40.4	11.8	8.7	20.5
<b>Socio-Economic Status</b>							
Subsidized meals	358	100.0	49.1	36.7	9.8	4.4	14.2
Full-pay meals	384	100.0	30.7	43.4	13.5	12.4	25.9

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	271	100.0	34.8	36.7	24.1	4.4	28.5
	7	243	99.6	38.3	44.2	13.8	3.8	17.5
	8	200	100.0	36.2	46.2	16.6	1.0	17.6
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	99.6	43.8	37.9	14.9	3.4	18.3
	7	268	100.0	27.4	43.2	26.3	3.1	29.3
	8	230	100.0	29.2	48.6	19.0	3.2	22.2
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	271	100.0	19.3	35.3	23.8	21.6	45.4
	7	243	99.6	29.6	43.3	17.1	10.0	27.1
	8	200	100.0	34.7	50.8	11.1	3.5	14.6
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	100.0	21.6	41.1	22.9	14.4	37.3
	7	268	100.0	27.4	34.0	18.1	20.5	38.6
	8	229	100.0	32.1	44.2	14.4	9.3	23.7
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	100.0	44.9	30.5	11.0	13.6	24.6
	7	267	100.0	34.5	34.9	14.7	15.9	30.6
	8	229	100.0	44.2	39.5	11.6	4.7	16.3
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	100.0	34.7	39.8	14.4	11.0	25.4
	7	267	100.0	43.4	37.2	10.9	8.5	19.4
	8	229	100.0	40.0	44.2	9.8	6.0	15.8

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 770)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	46.2%	Up from 43.9%	17.1%	15.5%
Retention rate	2.8%	Down from 3.9%	2.6%	3.0%
Attendance rate	95.5%	Up from 95.2%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%	Up from 1.3%	4.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.4%	Up from 1.1%	4.4%	4.6%
Eligible for gifted and talented	9.2%	Up from 8.8%	21.6%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.7%	Up from 5.8%	14.3%	13.6%
Older than usual for grade	5.6%	Down from 7.0%	3.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.2%	0.7%	0.8%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 45)</b>				
Teachers with advanced degrees	62.2%	Up from 60.5%	53.3%	51.8%
Continuing contract teachers	93.3%	Up from 93.0%	80.7%	78.1%
Highly qualified teachers	90.2%	Up from 83.3%	90.9%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	5.0%	6.0%
Teachers returning from previous year	93.4%	Up from 91.9%	88.3%	85.4%
Teacher attendance rate	93.3%	Down from 93.9%	95.2%	94.9%
Average teacher salary	\$44,106	Up 5.1%	\$41,941	\$41,328
Prof. development days/teacher	11.7 days	Up from 10.9 days	11.5 days	11.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.4 to 1	21.7 to 1	21.3 to 1
Prime instructional time	88.0%	Down from 88.4%	89.7%	89.3%
Dollars spent per pupil*	\$5,754	Up 4.2%	\$5,923	\$6,022
Percent of expenditures for teacher salaries*	58.2%	Up from 46.7%	62.6%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.1%	Up from 88.9%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	95.2%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

"Welcome to Woodruff Middle School, where the best get better" is the phrase that greeted nearly 765 students every morning as the student body gathered to begin each day of the 2004-2005 school year. This guiding principle organized each day as students were challenged to follow directions, be prepared, and do their best. Woodruff Middle School has a heart for the unique emotional, social, and academic needs of the middle-schooler. This nurturing environment where students work within teams of teachers sets the stage for success. With strong support from the Woodruff community, parents, faculty, and staff, Woodruff Middle School students improve from best to even better. Academic awards were numerous as 95 students were inducted into the Junior Beta Club, and 8th graders posted a 100% passing rate on the Algebra I and English I end-of-course exams. Fifteen students were recognized as Junior Scholars on the basis of outstanding PSAT scores, and three were identified for this 8th grade honor as seventh graders on the basis of exceptional SAT scores. At the Academic Awards Ceremony, 169 students from the 6th, 7th, and 8th grades were honored for maintaining a yearly average of 93 or better. Student fine art accomplishments included three students winning Scholastic Arts Awards recognition and one winning first place at the African American Young Artist Show. The band and chorus received excellent ratings at the Carowinds Choral Festival, and Honor Band students also earned an excellent rating at the Concert Band Festival. In athletics, the 8th grade football team won the Peachtree Conference Championship, the boys Basketball team finished third in the standings, and 13 students were named All-Conference. One middle school wrestler placed 4th at the state meet. Interschool activities and events included Junior Beta Club peer tutoring, Career Dress-Up Day, an after-school homework club, extended-day Academic Focus groups, an Accelerated Reader program conducted by the media specialist, and 303 students selected as "Student of the Month" by teaching teams. Additionally, Woodruff Middle School hosted the community Relay for Life event at the track, the District four Rotary Night of Music, and performances by the Spartanburg County Arts Partnership Muse Machine organization. Woodruff Middle School is committed to serving the needs of our community and its students by educating them academically, socially, and through extracurricular activities. In this school climate of high expectations- coupled with structure and a caring, supportive staff- students lived up to the motto: Welcome to Woodruff Middle School, where the best get better!

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	26	207	65
<b>Percent satisfied with learning environment</b>	80.8%	71.4%	80.6%
<b>Percent satisfied with social and physical environment</b>	76.9%	79.3%	64.6%
<b>Percent satisfied with school-home relations</b>	50.0%	88.1%	61.9%

\*Only students at the highest middle school grade level at this school and their parents were included.